

スコアレポート説明 1ページ目

国際英語コミュニケーション能力検定 (International Test of English Proficiency) iTEP



Official Score Report

Name: Nelaj, Gokhan
Nationality: Turkish Date of Birth: 23-May-2001
Test ID#: SLATESample Test Date: 17-Apr-2015
Govt. ID#: N123123 Issued By: Turkey
Test Version: SLATE-Plus

Official Score Report:
公式スコアレポート

Name: 名前
Date of Birth: 生年月日(日-月-年で表示されます)
Test ID#: テストID
Gov. ID#: 政府発行ID
Issued By: 発行元
Test Version: テスト名

Overall Assessment: Level 3.0 (Elementary)

To authenticate an iTEP score, please visit our website at www.iTEPexam.com

Overall Assessment: テストの総合評価のことです。

Assessment by Test Section

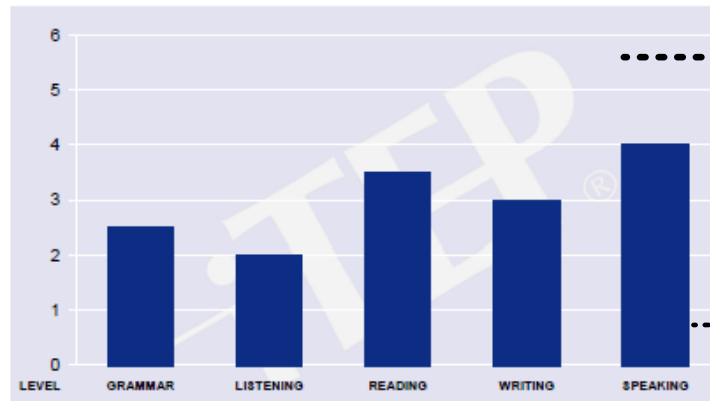
TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	52	2.5	Elementary
Listening	42	2.0	Beginner
Reading	62	3.5	Elementary
Writing	62	3.0	Elementary
Speaking	77	4.0	Intermediate

Assessment by Test Section:
各セクション別評価
Score: 得点
Level: iTEPの評価レベル

Test Section: テストの種類
Reading: リーディング
Listening: リスニング
Grammar: 文法
Writing: ライティング
Speaking: スピーキング

Description: 解説
Mastery: 熟練
Advanced: 上級
Upper Intermediate: 上中級
Intermediate: 中級
Elementary: 初級
Beginner: 初心者

Individual Skill Profile



Individual skill profile:
スキル別データ

Reading: リーディング
Listening: リスニング
Grammar: 文法
Writing: ライティング
Speaking: スピーキング



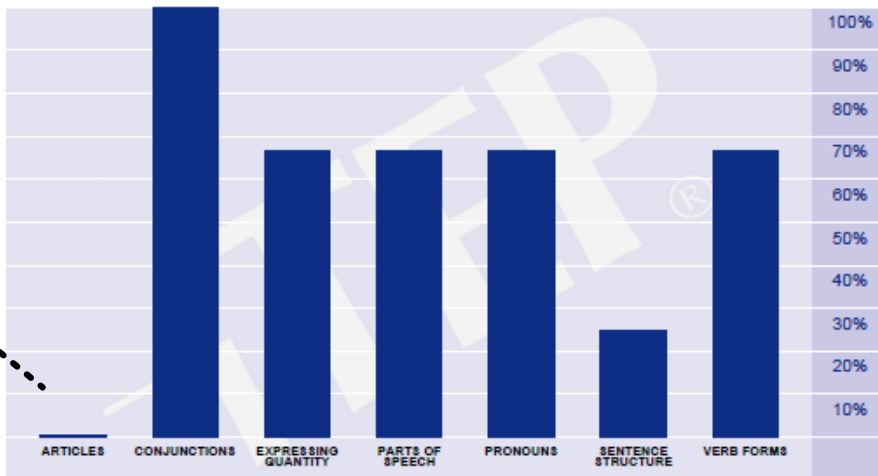
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-----> **Grammar: 文法**

Grammar

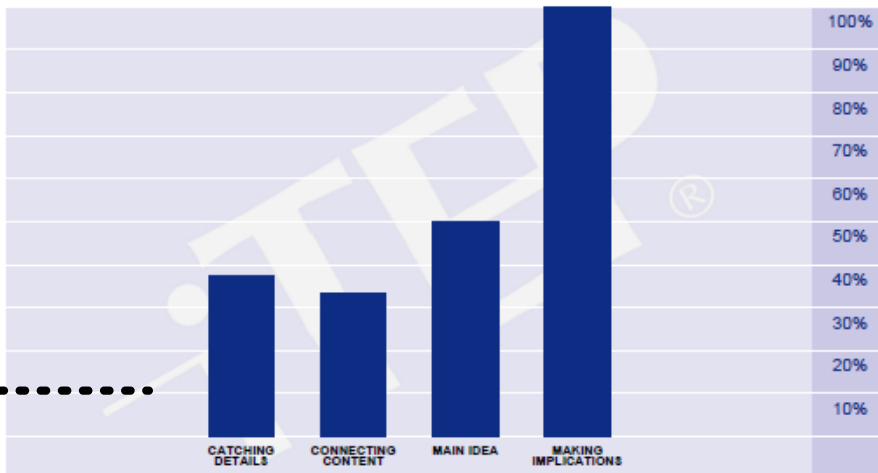
Articles: 冠詞
 Conjunctions: 接続詞
 Expressing quantity: 量に関する表現
 Parts of speech: スピーチ
 Pronouns: 代名詞
 Sentence structure: 文構成
 Verb forms: 動詞の活用



-----> **Listening :リスニング**

Listening

Catching details: 詳細内容の聞き取り
 Connecting content: 内容の一貫性
 Main idea: 論旨力
 Making implications: 意味合い理解力



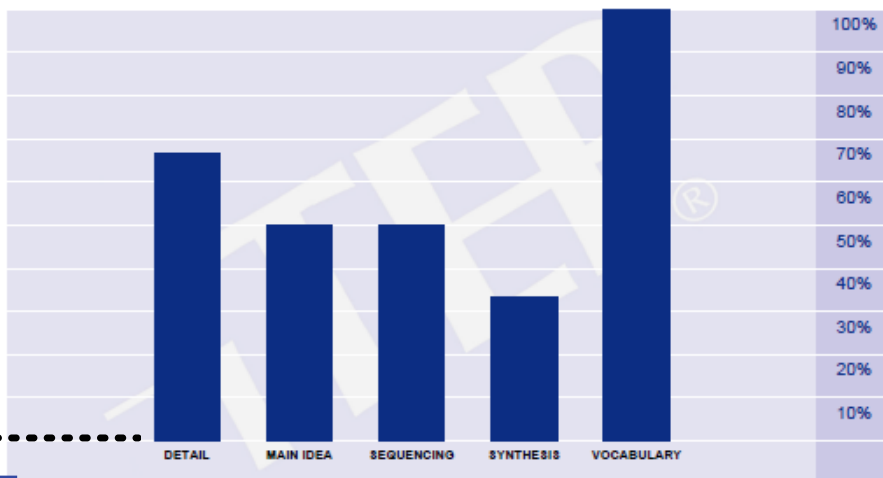


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Reading

.....> Reading:リーディング



Detail: 詳細内容の読み取り
 Main idea: 論旨力
 Sequencing: 順序力
 Synthesis: 統合力
 Vocabulary: 語彙力

iTEP Level	Skill	Individual Skill Ability Guide
2.5	Grammar	Grammar descriptors are not a component of the iTEP SLATE Ability Guide.
2.0	Listening	Understands very basic exchanges when spoken slowly using simple vocabulary. Understands simple greetings, statements, and questions when spoken with extra clarity. Follows simple familiar instructions. Frequently requires repetition for comprehension. Understands a few isolated words or phrases spoken slowly.
3.5	Reading	Beginning to determine meaning of words by surrounding familiar context. Understands simple reading materials. Major vocabulary gaps lead to frequent inaccurate or incomplete comprehension, and slow pace.
3.0	Writing	Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc.. Considerable effort required by the reader to identify intended meaning. Uses only basic vocabulary and simple grammatical structures.
4.0	Speaking	Manages day-to-day communications with peers and instructors, though marked by frequent grammar and vocabulary errors. Fluency is occasionally hampered by gaps in vocabulary and grammar.

iTEP Level	CEFR Level	Overall Ability Guide
3.0	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.